

The course aims at enriching reading, writing and presentation skills. Students' critical level communication skills are enhanced. These higher level communication skills are employed in health care settings.

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON



COURSE OUTLINE

COURSE TITLE: ENRICHED COMMUNICATION SKILLS

CODE NO.: ENG 190-3 **SEMESTER:** FALL

PROGRAM: DIPLOMA NURSING

AUTHOR: LANGUAGE AND COMMUNICATION DEPARTMENT

DATE: SEPTEMBER 1992 **PREVIOUS OUTLINE DATED:** JUNE 1991

APPROVED: *N. Koch*
NADEAN KOCH, DEAN, SCHOOL OF
ARTS AND GENERAL EDUCATION

1992 08 31
DATE

ADDITIONAL RESOURCES

The least you should know about English - Writing Skills
Forster, Claret, Holt, Rinehart and Winston, Inc. (as required by
the instructor).
Students may be required to purchase two overhead transparencies
and a black or blue non-permanent, water soluble transparency pen
(available in the Campus Shop).

PHILOSOPHY/GOALS (COURSE DESCRIPTION)

The course aims at enriching reading, writing and presentation skills. Students' critical and creative thinking strategies and interpersonal skills will also be enhanced. These higher level communication skills are required by students employed in health care settings.

METHOD OF ASSESSMENT (GRADING METHOD)

Students will be assessed on the basis of their essay assignments, comprehension and vocabulary tests, oral presentation skills and employment package.

The following letter grades will be assigned as final grades in courses in the Language and Communication Department:

A+	Consistently outstanding	(90% - 100%)
A	Outstanding achievement	(80% - 89%)
B	Consistently above average achievement	(70% - 79%)
C	Satisfactory or acceptable achievement in all areas subject to assessment	(60% - 69%)
R	Repeat--The student has not achieved the objectives of the course and the course must be repeated.	(Less than 60%)
CR	Credit exemption	
X	A temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course requirements	

Note: Students may be assigned an "R" grade early in the course for unsatisfactory performance.

TEXTBOOKS AND SUPPLIES

1. Patterns of Exposition 13. Decker and Schwelger. Scott, Foresman, Little, Brown Publishers.
2. GAGE Canadian Dictionary. GAGE Educational Publishing Company.
3. Roget's Thesaurus.

ADDITIONAL RESOURCES

1. The Least You Should Know About English - Writing Skills. Teresa Ferster Glazier. Holt, Rinehart and Winston, Inc. (as required by the Professor).
2. Students may be required to purchase two overhead transparencies and a black or blue non-permanent, water soluble transparency pen (available in the Campus Shop).

ENRICHED COMMUNICATION SKILLS
ENG 190-3
COURSE OBJECTIVES

Upon completion of the course, students will be able to do the following:

1. write brief, coherent essays using a number of expository techniques to serve a specific audience.
2. summarize, and critically analyze a variety of writings.
3. read, comprehend and show vocabulary development at an advanced level.
4. deliver well-organized, coherent, effective oral presentations, using visual aids where appropriate.
5. write a research-based essay related to the Nursing field.

INSTRUCTIONAL METHODS

NOTE: These topics sometimes overlap several areas of skill development, and are not intended to be dealt with always in isolated learning units, or necessarily in this order.

1. Introductory Testing and Review of Library Skills
2. **Expository essays:** 30%
Students will write three of the following:
 - a) Process Analysis
 - b) Cause and Effect
 - c) Classification
 - d) Description
 - e) Narration
 - f) Definition
 - g) Example
3. Research Essay 20%
4. Summary Writing/Critical Analysis 20%
Summarize and critically analyze one article, to be used in preparation for the oral presentation
5. Oral Presentation using persuasive techniques 20%
6. Attendance and Participation in classroom activities and discussion including homework quizzes 10%

TIME FRAME

Enriched Communication Skills ENG 190-3 involves three periods per week for one entire semester.

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20%

2. Expository essays: Students will write three of the following:

- a) Process Analysis
- b) Cause and Effect
- c) Classification
- d) Description
- e) Narrative
- f) Definition
- g) Example

20%

3. Research Essay

20%

4. Summary Writing/Critical Analysis: Summarize and critically analyze one article, to be used in preparation for the oral presentation

20%

5. Oral Presentation using persuasive techniques

10%

6. Attendance and Participation in classroom activities and discussion including homework quizzes

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